

04

Product design

### **Electric Pencil Sharpener**

After reading the book from Naoto Fukasawa, I start to rethink the relationship between human and products. 'Without Thought' means that transforming people's unconscious intuitive experience into visible design, and solving problems in the most direct way. According my own understanding, I developed the electrical pencilsharpener.

### Inspiration

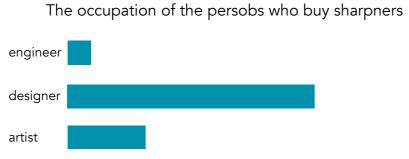


If small problems caused by discontinuties in behavior are solved, everthing will work smoothly and naturally.

Naoto Fukasawa

#### **Target User**

Based on the questionair, designers and artists who work in studios are one of main users.





pupil

Design studio contains many different elements. It needs orders and regulations. Order means being coherent and tidy and no extra behaviors during the process.

### Observation and Problem analysis



### **Behavior Breakpoint**

Users use fingers to clean pencil shavings remained on pencilsharpener. They picked up pencil shavings accidentally dropped on the table.

### Field Research

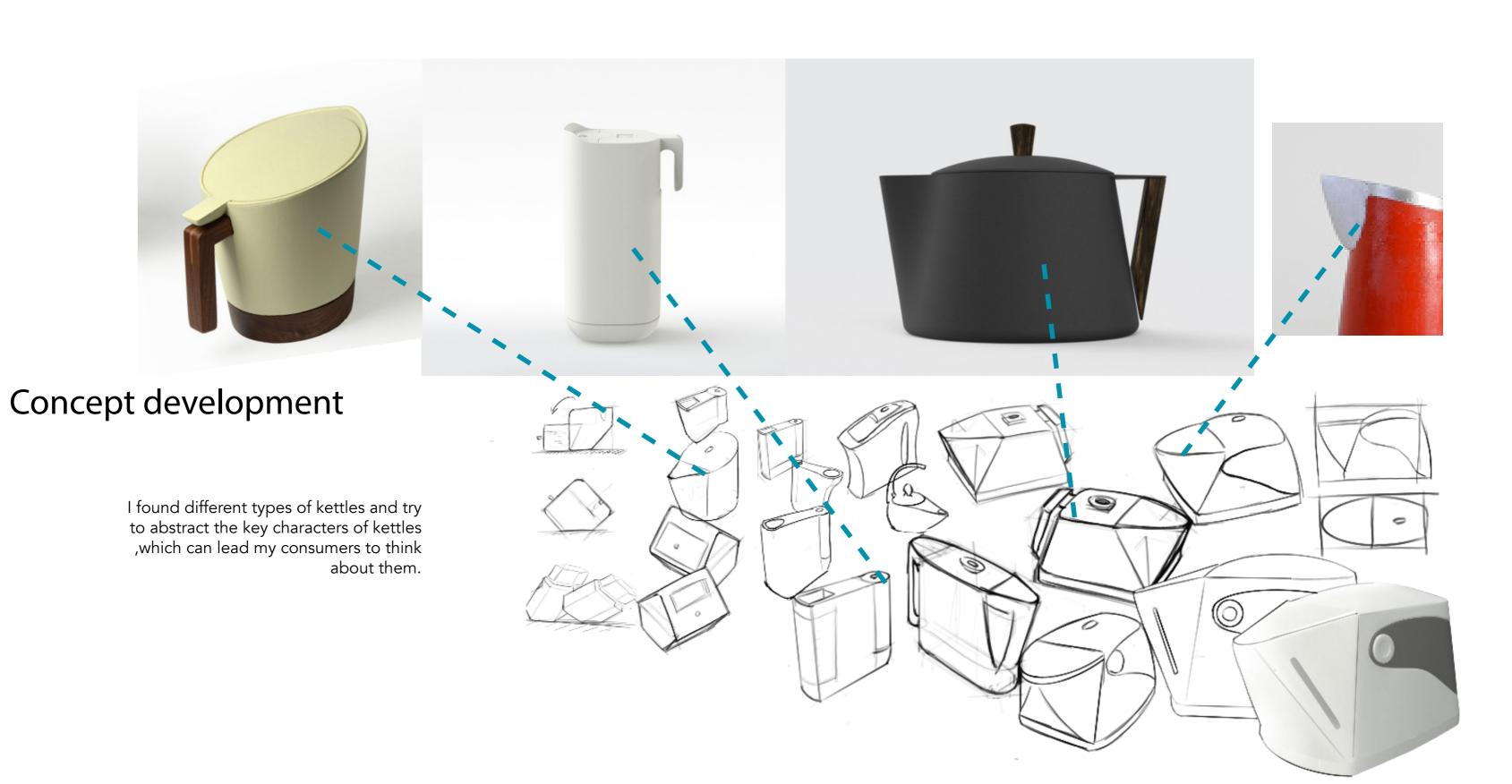


#### **Identified problem**

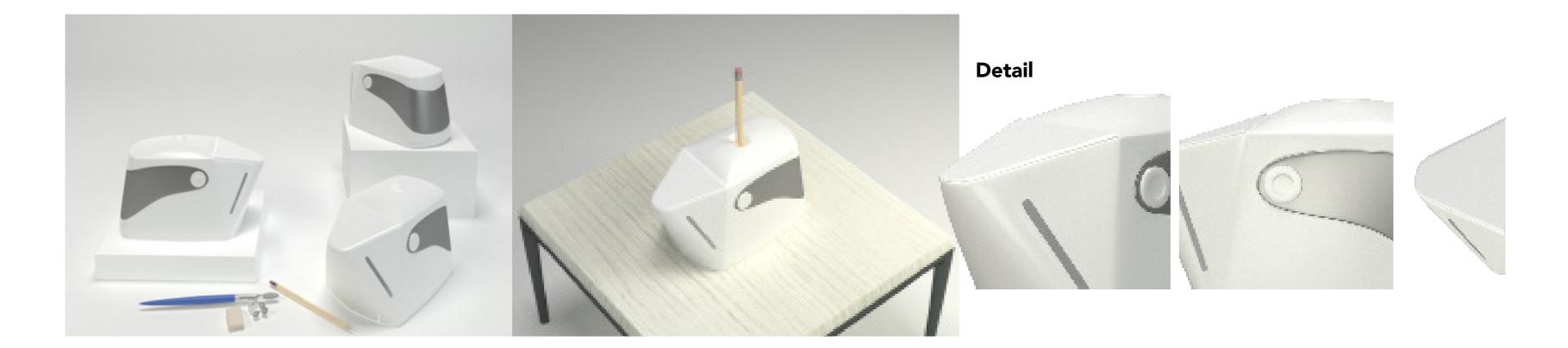
In the whole process of using the electrical pencilsharpener, shavings can be poured out when user cleans the sharpener.

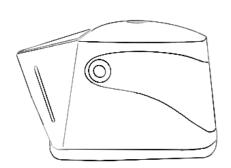
#### **Summary**

1.Contiune behaviors can be interrupted by pencil shavings that accidentally fall on the table. 2.Users will be tempted to clean up an open penknife.

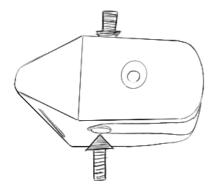


# Final Design

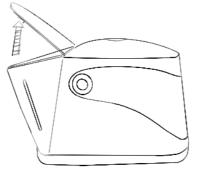




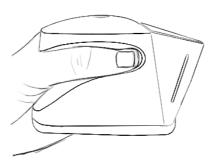
The container is full

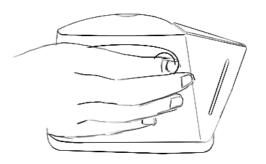


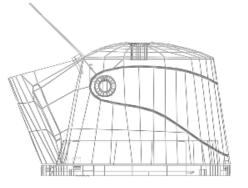
Push two buttons at the same time



The cover opens and pour the chips

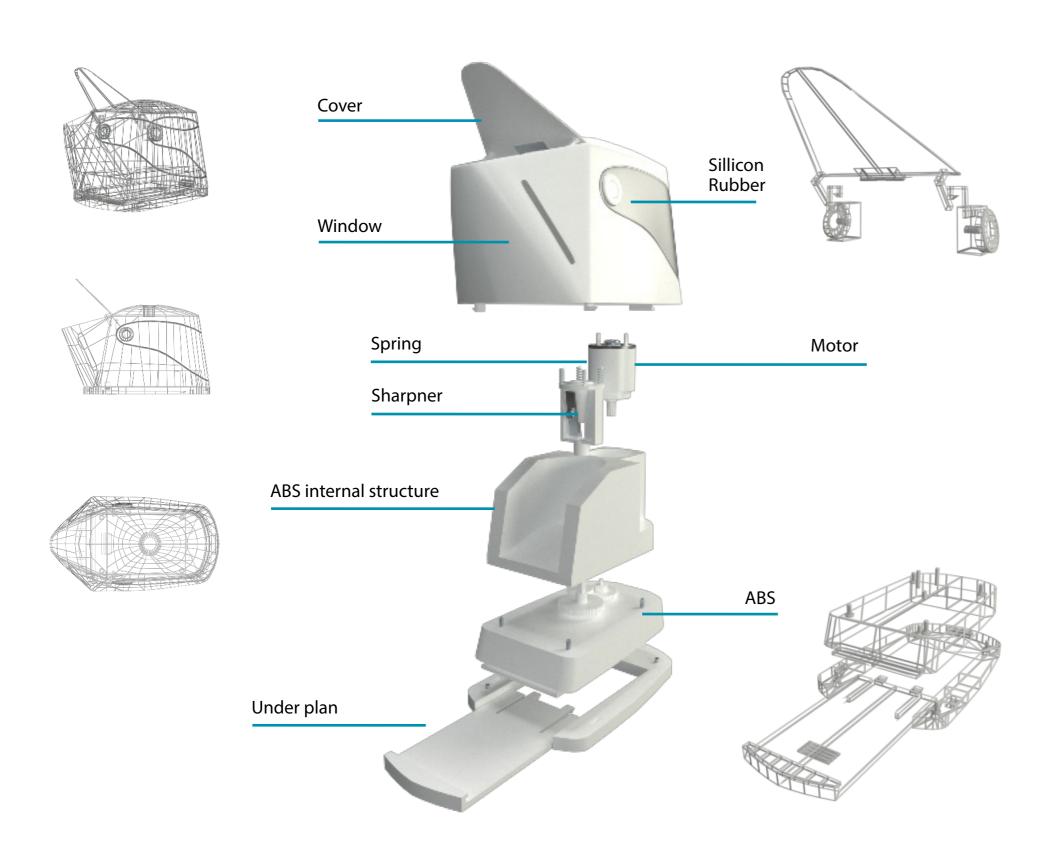






The height of the pencil chips can be seen through the transparent window

### **CAD** and Manufature



## **Ergonomics Test**

#### **Sketch model**

Making sketch model is aim to test the outlook and the size of the pencil sharpner.





#### **Testing**

Ergonomics test is aim to test whether the design is comfortable and whether people can hold it in right way.

